

**Education & Workforce Data Governing Board Data Request Register**  
**Data Requests Between Contributing Agencies, Public Schools, Public, Private, or Tribal Institutions of Higher Education, and**  
**State and Local Workforce Entities**

**2024 – Present**

| <b>Date of Request</b> | <b>Requesting Agency</b> | <b>Owning Agency</b> | <b>Description of Data Requested</b>       | <b>Purpose of Data Transfer</b>                                                                                                   | <b>Use of Data Transfer</b>                                                                                                                                                                                                                                                                                                                             | <b>Status of Data Request</b><br>(Pending, Executed, Denied) | <b>End Date</b> |
|------------------------|--------------------------|----------------------|--------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|-----------------|
| 3/21/2025              | DLI                      | OCHE                 | Degree / Completions Data, Enrollment Data | Longitudinal data studies on the efficacy of various workforce and education initiatives. Federal WIOA Title I and III reporting. | Research and results of the data share will enable evaluation and improvement of higher education programs and instruction, including workforce programs and training efforts. Data produced will also be utilized to support and inform prospective and current students with regard to employment outcomes tied to post-secondary education programs. | Executed<br>10/22/2025                                       | 7/31/2028       |
| 4/17/2025              | OCHE                     | DLI                  | Unemployment Wage Data                     | Longitudinal data studies on the efficacy of various workforce and education initiatives.                                         | Research and results of the data share will enable evaluation and improvement of higher education programs and instruction, including workforce programs and training efforts. Data produced will also be utilized to support and inform prospective and current students with regard to employment outcomes tied to post-secondary education programs. | Executed<br>10/22/2025                                       | 7/31/2028       |
| 10/6/2025              | OPI                      | OCHE                 | Enrollment Data                            | Data requested on behalf of OPI by Paul N.                                                                                        | OPI will match OCHE post-secondary records to OPI K-12 data. With a data sharing agreement established, and                                                                                                                                                                                                                                             | Executed<br>10/23/2025                                       | 5/13/2027       |

|           |      |     |                                       |                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                       |           |
|-----------|------|-----|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------|
|           |      |     |                                       | Thompson of Oregon State University.                                                                                                    | individual student identifiers removed and/or obfuscated, Paul N. Thompson will receive the matched data for the purpose of researching the longitudinal impacts of K-12 four (4) day and five (5) day school week. Results of the data analysis will provide OPI with improved school week model information.                                                                                                                                                                  |                       |           |
| 12/3/2025 | OCHE | OPI | Student Demographic & Enrollment Data | To create an identities table containing direct identifiers of students represented in datasets held by both parties.                   | Creating and maintaining this identities table allows for repeatable and consistent matches between Transferor's and Recipient's student data. This will be useful in any future work done by either agency that requires the use of student data from both agencies by ensuring that future matching activities require significantly less time and resources to complete.                                                                                                     | Executed<br>8/10/2026 | 8/10/2028 |
| 12/3/2025 | OCHE | OPI | Student Demographic & Enrollment Data | Determine which students are taking courses and matriculating to the Montana University System and other higher education institutions. | This data matching will help OCHE determine where and when students are matriculating and taking courses from higher education institutions, directly related to EWDGB Research Question #4 . This data share would also be a first step in being able to answer research questions #1 (establishing a direct college admissions program to the MUS for Montana residents) and #8 (support student success in federal funded programs that span K-12 through higher education). | Pending               |           |

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| 1/7/2026 | DLI | OPI                         | School Employee Compensation and Licensing Data | Research and analysis on teacher compensation in Montana                                | Publication of an updated Teacher Compensation Report prior to the 2027 legislative session, providing summary data on the compensation of teachers and administrators across school districts, geographic areas, and other teacher characteristics as well as labor market characteristics of teachers and administrators in Montana such as turnover and wage growth. | Executed 4/02/2026  | 6/30/2027  |
| N/A      | DLI | Fort Peck Community College | Degree/ Completion Data                         | Studies on the efficacy of FPCC educational programs on employment outcomes in Montana. | This data exchange will enable research by DLI on the employment of students/graduates from FPCC in Montana's workforce. It will further allow FPCC to analyze and improve the quality of higher education programs at their institution and understand their contribution to workforce development in Montana.                                                         | Executed 12/01/2025 | 12/31/2028 |
| N/A      | DLI | Salish Kootenai College     | Degree/ Completion Data                         | Studies on the efficacy of SKC educational programs on employment outcomes in Montana.  | This data exchange will enable research by DLI on the employment of students/graduates from SKC in Montana's workforce. It will further allow SKC to analyze and improve the quality of higher education programs at their institution and understand their contribution to workforce development in Montana.                                                           | Executed 09/13/2024 | 7/31/2026  |
| N/A      | DLI | University of Providence    | Degree/ Completion Data                         | Studies on the efficacy of UP educational programs on employment outcomes in Montana.   | This data exchange will enable research by DLI on the employment of students/graduates from UP in Montana's workforce. It will further allow UP to analyze and improve the quality of higher education programs at their institution and understand their contribution to workforce development in Montana.                                                             | Executed 12/22/2025 | 12/31/2027 |

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